

School Policy

Parent/Carer Engagement

Rationale

In line with our Mission Statement; To improve the educational outcomes of our students through our collaborative partnerships with CYMHS, families, schools and other agencies, Avenues staff endeavour to embody our values of Professionalism and Inclusion through our work with the Parents and Carers of our students. We hold the shared belief that best educational outcomes for students are achieved when parents and carers are involved to the best of their capacity in supporting their child's educational progress.

Aim

To improve student learning, health and wellbeing through parent/carers engagement.

Implementation

To enhance Parent/ Carer engagement with Avenues Education, Avenues teachers will implement the following:

- In consultation with the CYMHS clinical team, determine the frequency and means of communication with parent / carers. This will be guided by the family's capacity to support their child to access and engage in education.
- Contact Parents/Carers when and where appropriate post referral via phone, meeting or school meeting. If possible, involve Parents/Carers in planning process, including goal setting and development of Individual Education Plan (IEP). Discuss with Parents/Carers scope and goal based practice of Avenues work including estimated timeline.
- Collaborate with parent/carers to build their capacity to support their child's educational goals, and provide advocacy for their young person in the broader educational community.
- Discuss Parents/Carers expectations from Avenues referral. Clearly articulate the teacher's role within the referral. Establish mode of communication with Parents/Carers including sharing of contact details.
- Over the course of the referral, liaison with Parents/Carers will be ongoing to ensure the integrity of the inclusive and collaborative role of Parents/Carers in meeting the educational goals.
- Facilitate relationships between Parent/Carers and educational providers.

- Support Parents/Carers to be able to share information about the young person so that Educational setting has an understanding of the whole child.
- Prior to closure of Avenues referral: Review IEP, discuss rationale for closure, explore any further supports required, and determine recommendations included on IEP.
- Discuss Avenues Education data collection using parent/ carer survey.

Review of Policy

This policy will be reviewed as part of the school's three year review cycle.

This policy was last updated in July 2019 and is scheduled for review on July 2022.